

**STEM Equipment and Professional Development Program**

**Annual Report for Districts/Schools**

**Grant Recipient:**

**Primary Contact**

Name:

Email:

Phone:

**Award Amount:**

**Reporting Period:**

1. **Briefly explain how the equipment purchased and training provided supported the implementation of curriculum.**
2. **If applicable, describe any industry partners that were involved in the implementation of the curriculum.**
3. **What changes, if any, are being made based on what you have learned this year?**
4. **Please describe any outcomes from teacher professional development opportunities made possible with this grant.**
5. **Have you identified further work with any partners identified in the grant? Please explain.**
6. **How will the implementation of this curriculum at these schools inform STEM education at your district/school?**
7. **Please share any other information or comments related to this grant that will help our life sciences community understand the impact of this program.**

**Metrics:**

*Schools supported through grant:*

|  |  |  |  |
| --- | --- | --- | --- |
| **School** | **District (if applicable)** | **# Students in classes** | **# Teachers receiving PD** |
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**Student Outcomes**

*To the extent possible, please respond to the following**and only include data from the most recent academic year):*

|  |  |
| --- | --- |
| **High School Student Outcomes (if applicable)** | **Students/Grads** |
| Number of students placed in life sciences internships while enrolled in the program: |  |
| Number of students placed in life sciences jobs or internships after graduating the program: |  |
| Number of graduates majoring in life sciences either at a 2- or 4-year college: |  |
| Number of graduates who plan to continue education or work in Massachusetts: |  |
| If applicable, number of certifications students achieved through the program: |  |

|  |  |
| --- | --- |
| **Middle School Student Outcomes (if applicable)** | **Students/Grads** |
| Number of students who benefitted from this grant who entered high school (9th grade): |  |
| Number of students who plan to take advanced life science courses in high school: |  |
| Number of field trips to life science companies: |  |
| Number of career events at school focused on life sciences (i.e. speakers, special programs, etc.): |  |

*Please indicate any other funding that was leveraged for implementation of this grant.*

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| --- | --- | --- |
| **Funding Source** | **Amount** | **Schools Receiving Funding** |
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*Please attach any additional metrics that your school/district tracks related to the grant.*